

High School Application

POWERED BY
career tech

GREAT PLAINS
Technology Center
www.greatplains.edu

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Please Print

First Name: _____

Middle Name: _____

Last Name: _____

Student ID Number: _____ T-Shirt Size: _____

Mailing Address: _____

City: _____ Zip Code: _____

School: _____ Grade: _____

Student phone #: _____ Cell Phone Provider: _____

Email (an email address you check): _____

Father/Guardian Name: _____ Phone #: _____

Mother/Guardian Name: _____ Phone #: _____

Consent for Release of Student Information

I hereby give my permission for my child's high school to release grades, attendance records, and achievement test scores to Great Plains Technology Center. I also give permission for the high school to release confidential records contained in my child's Individualized Education Plan (IEP) or 504 Plan, if applicable. I understand that all records are confidential and will only be reviewed by Great Plains staff who serve my child.

Signature of Parent or Guardian

Date

Completion of this application does not guarantee admission.

To be completed by high school counselor. A current high school transcript must be attached to this application.

Total Absences First Semester: _____ Cumulative GPA: _____ Student STN #: _____

Assessment Math %: _____ Reading %: _____ Composite Score: _____

Counselor Comments:

Official Use Only:

Date: _____ Program: _____ ☐ AM ☐ PM ☐ K ☐ SCORE

I. In which class do you want to enroll in Great Plains Technology Center? Why? _____

2. How do you plan to use the training you receive at Great Plains Technology Center? _____

3. What are your plans after high school? _____

4. Have you had any work experience or classes that relate to the class you want to take? _____

5. What do you like to do in your free time (outside of school)? _____

7. **Class Choice:** 1st _____ 2nd _____

Date

Tech Showcase or other GPTC visit/tour ☐ YES: _____ ☐ NO

Why GPTC: _____

Attendance Concerns: _____

Grades/Credit Check: _____ **Conflicts:** _____

Program Specific Questions & Comments: _____

Recommendation Level: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 **Staff:** _____ **Date** _____

CAREER CLUSTER INTEREST SURVEY NAME _____

Check the items in each of the areas on the next two pages that best describe you. You may make as many or as few checks in each area you choose. Add up the number of checked boxes in each area. Look to see which three areas have the highest numbers.

Area A	Activities that describe what I like to do: <input type="checkbox"/> Learn how things grow and stay alive. <input type="checkbox"/> Make the best of the earth's natural resources. <input type="checkbox"/> Hunt and/or fish. <input type="checkbox"/> Protect the environment. <input type="checkbox"/> Be outdoors in all kinds of weather. <input type="checkbox"/> Plan, budget, and keep records. <input type="checkbox"/> Operate machines and keep them in good repair.	Personal qualities that describe me. <input type="checkbox"/> Self-reliant <input type="checkbox"/> Nature lover <input type="checkbox"/> Physically active <input type="checkbox"/> Planner <input type="checkbox"/> Creative problem solver	School subjects that I like: <input type="checkbox"/> Math <input type="checkbox"/> Life Science <input type="checkbox"/> Earth Sciences <input type="checkbox"/> Chemistry <input type="checkbox"/> Agriculture	Total number checked in Area A <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>
Area B	Activities that describe what I like to do: <input type="checkbox"/> Read and follow blueprints and/or instructions. <input type="checkbox"/> Picture in my mind what a finished product looks like. <input type="checkbox"/> Work with my hands. <input type="checkbox"/> Perform work that requires precise results. <input type="checkbox"/> Solve technical problems. <input type="checkbox"/> Visit and learn from beautiful, historic, or interesting buildings. <input type="checkbox"/> Follow logical, step-by-step procedures.	Personal qualities that describe me. <input type="checkbox"/> Curious <input type="checkbox"/> Good at following directions <input type="checkbox"/> Pay attention to detail <input type="checkbox"/> Good at visualizing <input type="checkbox"/> Patient and persistent	School subjects that I like: <input type="checkbox"/> Math <input type="checkbox"/> Drafting <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Construction Trades <input type="checkbox"/> Electrical Trades/Heat, AC & Refrigeration/Technology Education	Total number checked in Area B <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>
Area C	Activities that describe what I like to do: <input type="checkbox"/> Use my imagination to communicate new information to others. <input type="checkbox"/> Perform in front of others. <input type="checkbox"/> Read and write. <input type="checkbox"/> Play a musical instrument. <input type="checkbox"/> Perform creative, artistic activities. <input type="checkbox"/> Use video and recording technology. <input type="checkbox"/> Design brochures and posters.	Personal qualities that describe me. <input type="checkbox"/> Creative and imaginative <input type="checkbox"/> Good communication/good vocabulary <input type="checkbox"/> Curious about new technology <input type="checkbox"/> Relate well to feelings and thoughts of others <input type="checkbox"/> Determined/tenacious	School subjects that I like: <input type="checkbox"/> Art/Graphic Design <input type="checkbox"/> Music <input type="checkbox"/> Speech and Drama <input type="checkbox"/> Journalism/Literature <input type="checkbox"/> Audiovisual Technologies	Total number checked in Area C <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>
Area D	Activities that describe what I like to do: <input type="checkbox"/> Perform routine, organized activities but can be flexible. <input type="checkbox"/> Work with numbers and detailed information. <input type="checkbox"/> Be the leader in a group. <input type="checkbox"/> Make business contact with people. <input type="checkbox"/> Work with computer programs. <input type="checkbox"/> Create reports and communicate ideas. <input type="checkbox"/> Plan my work and follow instructions without close supervision.	Personal qualities that describe me. <input type="checkbox"/> Organized <input type="checkbox"/> Practical and logical <input type="checkbox"/> Patient <input type="checkbox"/> Tactful <input type="checkbox"/> Responsible	School subjects that I like: <input type="checkbox"/> Computer Applications/Business and Information Technology <input type="checkbox"/> Accounting <input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Economics	Total number checked in Area D <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>
Area E	Activities that describe what I like to do: <input type="checkbox"/> Communicate with different types of people. <input type="checkbox"/> Help others with their homework or to learn new things. <input type="checkbox"/> Go to school. <input type="checkbox"/> Direct and plan activities for others. <input type="checkbox"/> Handle several responsibilities at once. <input type="checkbox"/> Acquire new information. <input type="checkbox"/> Help people overcome their challenges.	Personal qualities that describe me. <input type="checkbox"/> Friendly <input type="checkbox"/> Decision maker <input type="checkbox"/> Helpful <input type="checkbox"/> Innovative/Inquisitive <input type="checkbox"/> Good listener	School subjects that I like: <input type="checkbox"/> Language Arts <input type="checkbox"/> Social Studies <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Psychology	Total number checked in Area E <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>
Area F	Activities that describe what I like to do: <input type="checkbox"/> Work with numbers. <input type="checkbox"/> Work to meet a deadline. <input type="checkbox"/> Make predictions based on existing facts. <input type="checkbox"/> Have a framework of rules by which to operate. <input type="checkbox"/> Analyze financial information and interpret it to others. <input type="checkbox"/> Handle money with accuracy and reliability. <input type="checkbox"/> Take pride in the way I dress and look.	Personal qualities that describe me. <input type="checkbox"/> Trustworthy <input type="checkbox"/> Orderly <input type="checkbox"/> Self-Confident <input type="checkbox"/> Logical <input type="checkbox"/> Methodical or efficient	School subjects that I like: <input type="checkbox"/> Accounting <input type="checkbox"/> Math <input type="checkbox"/> Economics <input type="checkbox"/> Banking/Financial Services <input type="checkbox"/> Business Law	Total number checked in Area F <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>
Area G	Activities that describe what I like to do: <input type="checkbox"/> Be involved in politics. <input type="checkbox"/> Negotiate, defend, and debate ideas and topics. <input type="checkbox"/> Plan activities and work cooperatively with others. <input type="checkbox"/> Work with details. <input type="checkbox"/> Perform a variety of duties that may change often. <input type="checkbox"/> Analyze information and interpret it to others. <input type="checkbox"/> Travel and see things that are new to me.	Personal qualities that describe me. <input type="checkbox"/> Good communicator <input type="checkbox"/> Competitive <input type="checkbox"/> Service-minded <input type="checkbox"/> Well-organized <input type="checkbox"/> Problem solver	School subjects that I like: <input type="checkbox"/> Government <input type="checkbox"/> Language <input type="checkbox"/> History <input type="checkbox"/> Math <input type="checkbox"/> Foreign Language	Total number checked in Area G <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>
Area H	Activities that describe what I like to do: <input type="checkbox"/> Work under pressure. <input type="checkbox"/> Help sick people and animals. <input type="checkbox"/> Make decisions based on logic and information. <input type="checkbox"/> Participate in health and science classes. <input type="checkbox"/> Respond quickly and calmly in emergencies. <input type="checkbox"/> Work as a member of a team. <input type="checkbox"/> Follow guidelines precisely and meet strict standards of accuracy.	Personal qualities that describe me. <input type="checkbox"/> Compassionate and caring <input type="checkbox"/> Good at following directions <input type="checkbox"/> Conscientious and careful <input type="checkbox"/> Patient <input type="checkbox"/> Good listener	School subjects that I like: <input type="checkbox"/> Biological Sciences <input type="checkbox"/> Chemistry <input type="checkbox"/> Math <input type="checkbox"/> Occupational Health <input type="checkbox"/> Language Arts	Total number checked in Area H <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>

Area I	Activities that describe what I like to do: <input type="checkbox"/> Investigate new places and activities. <input type="checkbox"/> Work with all ages and types of people. <input type="checkbox"/> Organize activities in which other people enjoy themselves. <input type="checkbox"/> Have a flexible schedule. <input type="checkbox"/> Help people make up their minds. <input type="checkbox"/> Communicate easily, tactfully, and courteously. <input type="checkbox"/> Learn about other cultures.	Personal qualities that describe me. <input type="checkbox"/> Tactful <input type="checkbox"/> Self-motivated <input type="checkbox"/> Works well with others <input type="checkbox"/> Outgoing <input type="checkbox"/> Slow to anger	School subjects that I like: <input type="checkbox"/> Language Arts/Speech <input type="checkbox"/> Foreign Language <input type="checkbox"/> Social Sciences <input type="checkbox"/> Marketing <input type="checkbox"/> Food Services	Total number checked in Area I <div></div>
Area J	Activities that describe what I like to do: <input type="checkbox"/> Care about people, their needs, and their problems. <input type="checkbox"/> Participate in community services and/or volunteering. <input type="checkbox"/> Listen to other people's viewpoints. <input type="checkbox"/> Help people be at their best. <input type="checkbox"/> Work with people from preschool age to old age. <input type="checkbox"/> Think of new ways to do things. <input type="checkbox"/> Make friends with new kinds of people.	Personal qualities that describe me. <input type="checkbox"/> Good communicator/good listener <input type="checkbox"/> Caring <input type="checkbox"/> Non-materialistic <input type="checkbox"/> Intuitive and logical <input type="checkbox"/> Non-judgemental	School subjects that I like: <input type="checkbox"/> Language Arts <input type="checkbox"/> Psychology/Sociology <input type="checkbox"/> Family and Consumer Sciences <input type="checkbox"/> Finance <input type="checkbox"/> Foreign Language	Total number checked in Area J <div></div>
Area K	Activities that describe what I like to do: <input type="checkbox"/> Work with computers. <input type="checkbox"/> Reason clearly and logically to solve complex problems. <input type="checkbox"/> Use machines, techniques, and processes. <input type="checkbox"/> Read technical materials and diagrams and solve technical problems. <input type="checkbox"/> Adapt to change. <input type="checkbox"/> Play video games and figure out how they work. <input type="checkbox"/> Concentrate for long periods without being distracted.	Personal qualities that describe me. <input type="checkbox"/> Logical/analytical thinker <input type="checkbox"/> See details in the big picture <input type="checkbox"/> Persistent <input type="checkbox"/> Good concentration skills <input type="checkbox"/> Precise and accurate	School subjects that I like: <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Computer Tech/Applications <input type="checkbox"/> Communications <input type="checkbox"/> Graphic Design	Total number checked in Area K <div></div>
Area L	Activities that describe what I like to do: <input type="checkbox"/> Work under pressure or in the face of danger. <input type="checkbox"/> Make decisions based on my own observations. <input type="checkbox"/> Interact with other people. <input type="checkbox"/> Be in positions of authority. <input type="checkbox"/> Respect rules and regulations. <input type="checkbox"/> Debate and win arguments. <input type="checkbox"/> Observe and analyze people's behavior.	Personal qualities that describe me. <input type="checkbox"/> Adventurous <input type="checkbox"/> Dependable <input type="checkbox"/> Community-minded <input type="checkbox"/> Decisive <input type="checkbox"/> Optimistic	School subjects that I like: <input type="checkbox"/> Language Arts <input type="checkbox"/> Psychology/Sociology <input type="checkbox"/> Government/History <input type="checkbox"/> Law Enforcement <input type="checkbox"/> First Aid/First Responder	Total number checked in Area L <div></div>
Area M	Activities that describe what I like to do: <input type="checkbox"/> Work with my hands and learn that way. <input type="checkbox"/> Put things together. <input type="checkbox"/> Do routine, organized and accurate work. <input type="checkbox"/> Perform activities that produce tangible results. <input type="checkbox"/> Apply math to work out solutions. <input type="checkbox"/> Use hand and power tools and operate equipment/machinery. <input type="checkbox"/> Visualize objects in three dimensions from flat drawings.	Personal qualities that describe me. <input type="checkbox"/> Practical <input type="checkbox"/> Observant <input type="checkbox"/> Physically active <input type="checkbox"/> Step-by-step thinker <input type="checkbox"/> Coordinated	School subjects that I like: <input type="checkbox"/> Math/Geometry <input type="checkbox"/> Chemistry <input type="checkbox"/> Trade and Industry courses <input type="checkbox"/> Physics <input type="checkbox"/> Language Arts	Total number checked in Area M <div></div>
Area N	Activities that describe what I like to do: <input type="checkbox"/> Shop and go to the mall. <input type="checkbox"/> Be in charge. <input type="checkbox"/> Make displays and promote ideas. <input type="checkbox"/> Give presentations and enjoy public speaking. <input type="checkbox"/> Persuade people to buy products or to participate in activities. <input type="checkbox"/> Communicate my ideas to other people. <input type="checkbox"/> Take advantage of opportunities to make extra money.	Personal qualities that describe me. <input type="checkbox"/> Enthusiastic <input type="checkbox"/> Competitive <input type="checkbox"/> Creative <input type="checkbox"/> Self-motivated <input type="checkbox"/> Persuasive	School subjects that I like: <input type="checkbox"/> Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Business Education/Marketing <input type="checkbox"/> Economics <input type="checkbox"/> Computer Applications	Total number checked in Area N <div></div>
Area O	Activities that describe what I like to do: <input type="checkbox"/> Interpret formulas. <input type="checkbox"/> Find the answers to questions. <input type="checkbox"/> Work in a laboratory. <input type="checkbox"/> Figure out how things work and investigate new things. <input type="checkbox"/> Explore new technology. <input type="checkbox"/> Experiment to find the best way to do something. <input type="checkbox"/> Pay attention to details and help things be precise.	Personal qualities that describe me. <input type="checkbox"/> Detail-oriented <input type="checkbox"/> Inquisitive <input type="checkbox"/> Objective <input type="checkbox"/> Methodical <input type="checkbox"/> Mechanically inclined	School subjects that I like: <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Drafting/Computer-Aided Drafting <input type="checkbox"/> Electronics/Computer Networking <input type="checkbox"/> Technical Classes/Technology Education	Total number checked in Area O <div></div>
Area P	Activities that describe what I like to do: <input type="checkbox"/> Travel. <input type="checkbox"/> See well and have quick reflexes. <input type="checkbox"/> Solve mechanical problems. <input type="checkbox"/> Design efficient processes. <input type="checkbox"/> Anticipate needs and prepare to meet them. <input type="checkbox"/> Drive or ride. <input type="checkbox"/> Move things from one place to another.	Personal qualities that describe me. <input type="checkbox"/> Realistic <input type="checkbox"/> Mechanical <input type="checkbox"/> Coordinated <input type="checkbox"/> Observant <input type="checkbox"/> Planner	School subjects that I like: <input type="checkbox"/> Math <input type="checkbox"/> Trade and Industry courses <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Economics <input type="checkbox"/> Foreign Language	Total number checked in Area P <div></div>

Please record the areas with your highest numbers.

1. _____
2. _____
3. _____

Disclaimer: Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.

High School Classes Available

3D ANIMATOR

- Collaborate in teams to brainstorm, storyboard, and create unique 3D animations, computer graphics, and video games
- Produce animated short films, special effects, and graphics
- Work with professional technologies such as motion capture systems, virtual reality, and 3D printing to achieve inspiring results

**Hands-On Experience • Small Group Instruction
State and National Competitions**

ADMINISTRATIVE OFFICE ASSISTANT

- Thrive in an office environment using the advanced software and processes of business professionals
- Explore various types of businesses, accounting applications, and strategies for sound financial management
- Advance your career options with organizational skills, money management, and resume building

**Hands-On Experience • Small Group Instruction
State and National Competitions**

AUTOMOTIVE SERVICE TECHNICIAN

- Maintain and repair both domestic and foreign vehicles alongside an ASE Master Technician in a full-service automotive center
- Optimize vehicle operation and functionality using critical thinking and diagnostic skills
- Analyze, diagnose, repair, and maintain basic and advanced automotive systems for maximum performance

**Certifications • Hands-On Experience
State and National Competitions**

BIOMEDICAL SCIENCE AND MEDICINE–PLTW

- Interact with medical professionals during observation visits to the Emergency Room, Radiology, and other hospital settings
- Solve medical mysteries by designing and performing advanced laboratory experiments using math and science
- Perform DNA Fingerprinting, Genetic Transformations, and Protein Analysis

Advanced Math & Science • Observations • Scholarships

CARPENTRY, LEVEL I

- Build a residential home from design through completion
- Work in all aspects of residential and commercial construction, including estimating, framing, roofing, and interior finishing
- Interpret blueprints and specifications to construct wood products and structures from rough lumber to finish grade

**Internships • Hands-On Experience
• State and National Competitions**

COMBINATION COLLISION REPAIR TECHNICIAN

- Assess, estimate, repair, and refinish a wide range of vehicles
- Use modern sanding, masking, painting, welding, and other technical processes to produce quality results
- Restore the beauty of the original finish by applying professional techniques of metal fabrication, adhesive repair, and creative refinishing

Certifications • Internships • State and National Competitions

COMBINATION WELDER

- Manipulate the power of fire and electricity to design and construct the metal products people use every day
- Develop the confidence, work ethic, and team cooperation necessary for a successful career in fabrication
- Utilize a wide range of welding processes to earn essential industry-recognized certifications

**Certifications • Hands-On Experience
State and National Competitions**

CRIMINAL JUSTICE OFFICER

- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics
- Apply forensic investigative techniques to process crime scenes, dust for fingerprints, bag evidence, and interrogate suspects
- Explore how state and federal laws work to keep our communities safe

Ride Alongs • Hands-On Experience • Small Group Instruction

CULINARY HOSPITALITY ASSISTANT

- Develop, prepare, and serve entire meals with proper etiquette and safety in a cafeteria and at community events
- Cook alongside professionals preparing appetizers, soups, salads, entrees, desserts, and more
- Express individual creativity and great customer service as part of a team delivering an enjoyable dining experience

Hands-On Experience • Paid Internships • Certifications

CYBER SECURITY AND FORENSIC SPECIALIST

- Conduct cyber investigations to defend against criminal and terrorist threats of all kinds
- Utilize advanced file access methods, reconstruction maneuvers, and data recovery processes
- Protect computers and networks by configuring powerful software security programs and protocols

**Certifications • Hands-On Experience
State and National Competitions**

ELECTRICAL, LEVEL I

- Design, stage, and install residential and commercial electrical wiring for power control systems from “rough in” to “finish”
- Use logical thinking and math to interpret blueprints, program equipment, and lay out design
- Connect power to a wide range of systems and structures according to the National Electrical Code

**Apprenticeships • Certifications
State and National Competitions**

GRAPHIC DESIGN AND PHOTOGRAPHY

- Engage your audiences by designing exciting advertising layouts, forms, brochures, newsletters, and more
- Shoot commercial photography and video clips both on-site and in the studio for impactful print and web media
- Master the advanced copy shop operations used by professionals in the field

**Certifications • Hands-On Experience
State and National Competitions**

High School Classes Available

HOSPITALITY SERVICE ASSISTANT

- Experience the rewarding field of janitorial hospitality services to keep facilities clean
- Prove your abilities with limited to no supervision in floor preparation, laundry services, and other custodial duties
- Work with professionals in the field to build productive relationships in a real-world environment

**Hands-On Experience • Small Group Instruction
Structured Environment**

INFORMATION TECHNOLOGY SERVICES

- Design and install complex computer and audio/visual networks
- Build, upgrade, maintain, and troubleshoot desktop PCs and mobile devices to keep users connected and productive
- Diagnose, repair, and maintain powerful network systems

Certifications • Community Projects

MEDICAL OFFICE ASSISTANT

- Develop medical office skills through computerized accounting and medical terminology
- Combine business applications and technology to compute insurance, coding, billing, and collection reimbursements
- Support high-quality patient care as a key part of a professional team in a range of medical environments

**Certifications • Hands-On Experience
State and National Competitions**

NURSING ASSISTANT

- Deliver compassionate, hands-on patient care in long-term care facilities
- Develop a passion for providing basic nursing care
- Build a professional working relationship with residents and other healthcare team members

Clinicals • Certifications • State and National Competitions

PRE-ENGINEERING-PLTW

- Work individually and in teams to solve unique engineering challenges using advanced science and mathematics
- Explore, experience, and create innovative projects in the diverse fields of engineering
- Invent, design, and apply solutions to complex engineering projects from concept to completion

**Robotics/Speedfest • Advanced Math & Science
Hands-On Experience**

RESIDENTIAL HVAC TECHNICIAN

- Service and maintain the HVAC systems that keep people comfortable
- Install and repair compressors and condensers in a wide range of HVAC and refrigeration systems
- Design and fabricate sheet metal ducts

Apprenticeship • Certifications • Hands-On Experience

TEACHER PREP

- Design, develop, and implement creative instructional lessons that promote student engagement
- Work in the classroom alongside teachers and students of diverse cultures
- Motivate students for educational success

Certifications • Internships • Hands-On Experience

VIDEO PRODUCER

- Develop, produce, and deliver unique video and audio projects for TV and commercial broadcasts
- Work individually and collaboratively to create dynamic films, news packages, music videos, and commercials
- Showcase your artistic talents using professional audio/visual equipment and editing software




**Certifications • Hands-On Experience
State and National Competitions**

**High school
students
attend
tuition FREE!!!**

Connect with us!



Notice of Non-Discrimination: Great Plains Technology Center does not discriminate based on gender, gender expression, sexual orientation, gender identity, race or national origin, religion or because the employee or applicant is an individual with a qualified disability or is a qualified protected veteran. Inquiries concerning application of this policy may be referred to Morgan Gould or Joelle Jolly at 580.355-6371 or at Great Plains Technology Center, 4500 W. Lee Boulevard, Lawton, OK.

 <p>6, 8 A</p>	<p>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>	 <p>1, 2 I</p>	<p>Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.</p>
 <p>7, 8 B</p>	<p>Careers in designing, planning, managing, building and maintaining the built environment.</p>	 <p>1, 2, 12 J</p>	<p>Preparing individuals for employment in career pathways that relate to families and human needs.</p>
 <p>10, 11 C</p>	<p>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>	 <p>2, 4, 6 K</p>	<p>Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.</p>
 <p>2, 4, 6 D</p>	<p>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</p>	 <p>3, 4, 9, 12 L</p>	<p>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>
 <p>12 E</p>	<p>Planning, managing and providing education and training services, and related learning support services.</p>	 <p>7, 8 M</p>	<p>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</p>
 <p>4 F</p>	<p>Planning, services for financial and investment planning, banking, insurance, and business financial management.</p>	 <p>2 N</p>	<p>Planning, managing, and performing marketing activities to reach organizational objectives.</p>
 <p>2, 3 G</p>	<p>Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.</p>	 <p>7, 8, 9 O</p>	<p>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.</p>
 <p>9, 10, 12 H</p>	<p>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>	 <p>5, 6, 7 P</p>	<p>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.</p>

Make Great Plains Technology Center a part of your high school education.

- Hands-on education
- High school students attend tuition FREE
- Free transportation to and from your high school
- Free tutoring in the Academic Center

Get involved. Have fun. Be yourself!

- Meet students from 13 different high schools
- Join student organizations
- Compete at regional, state, and national levels in your chosen career field

For information contact:

Joelle Jolly, Director of Student Services

580.250.5640

email: jjolly@greatplains.edu

GREAT PLAINS
Technology Center

www.greatplains.edu